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ABSTRACT

This workbook, intended for self-guided instruction or classroom use, teaches students how to navigate the Internet with a critical mind. It offers tips on web searching, looking for reputable sources, identifying bias, manipulative reasoning, propaganda, irrelevant and misleading information, checking for accuracy and timeliness of information, learning Netiquette, and using online newsgroups. Also included are guidelines for citation styles for all types of Internet resources including Listserv messages, WWW, Gopher sites, FTP sites, and Usenet Groups. Thirteen chapters include: (1) "Course Goal and Objectives"; (2) "Map of the Workbook"; (3) "Caveats to the Learner"; (4) "Symbols Used in the Workbook"; (5) "Introducing Netscape"; (6) "Lesson One: Walking onto the Web"; (7) "Lesson Two: The Critical Thinker"; (8) "Lesson Three: Evaluating Sources"; (9) "Lesson Four: How Wide Is the Web?"; (10) "Lesson Five: All the News"; (11) "Lesson Six: Learning on the Web"; (12) "Lesson Seven: People Are Talking"; and (13) "Lesson Eight: Spinning Your Web." Includes graphs, index and glossary. (Contains 20 references.) (JAK)

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